

THE UNIVERSITY OF SCRANTON

PANUSKA COLLEGE OF PROFESSIONAL STUDIES

# BS/MS IN SPECIAL EDUCATION *(5-YEAR PROGRAM)*

## About the Program

Students may pursue a rigorous course of study that leads to a BS degree in early and primary teacher education or secondary education/English upon completion of four years of undergraduate work and an MS degree in special education upon completion of the fifth year of graduate work.

## Outcomes & Opportunities

- In addition to traditional student-teaching positions, education students observe in pre-K through twelfth grade classrooms, assist in after school programs, and create sample lesson plans and assessment tools.
- The University has mutually beneficial partnerships with school systems and private/Catholic schools throughout the Scranton area.
- Students complete more than 100 hours of fieldwork related to students with disabilities (graduate level) or in a variety of early childhood, primary or secondary education settings (undergraduate level), as well as student-teaching internships.
- Graduates go on to become early childhood educators, primary school teachers and special education teachers. As teacher candidates, graduate students observe and practice teaching in inclusive settings, participate in meetings and child study teams, practice administration of assessments, and provide one-on-one tutoring and intervention to students with disabilities.

## Among the TOP 10 IN THE NORTH for 28 years

— U.S. News & World Report's  
Best Colleges

## CONTACT INFORMATION

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1.888.SCRANTON or visit  
[admissions.scranton.edu](https://admissions.scranton.edu)

[scranton.edu/special](https://scranton.edu/special)



**SUCCESS AHEAD**

# MS IN PK-12 SPECIAL EDUCATION CURRICULUM \*

## Research Course Requirement (3 credits)

- EFND 506 – Educational Research & Statistics

## Foundation Course Requirements (6 credits)

- EFND 516 – Advanced Educational Psychology
- EFND 521 – Advanced Foundations of Education

## Special Education Requirements (30 credits)

- ESPC 501 – Inclusionary Classroom Practices
- ESPC 510 – Introduction to Early Childhood Special Education
- ESPC 516 – Special Education Assessment
- ESPC 530 – Introduction to Assistive Technology in the Classroom
- ESPC 531 – Evidenced Based Practices for Students with Low Incidence Disabilities
- ESPC 536 – Evidence-Based Practices for Students with High Incidence Disabilities
- ESPC 541 – Principles of Behavior Change for Educators
- ESPC 551 – Special Education Teaching Internship: Planning (1 credit)
- ESPC 552 – Special Education Teaching Internship: Instruction (1 credit)
- ESPC 553 – Special Education Teaching Internship: Classroom Management (1 credit)
- ERDG 506 – Advanced Linguistics: Language Foundations for Teachers of Reading & Writing

\* The program prepares candidates for PK-12 special education certification in the Commonwealth of Pennsylvania.

