

ABOUT THE MAJOR

The secondary education program prepares students to teach middle and high school students in specific subject areas while earning a double major (or equivalent) in secondary education and their chosen content field. Graduates gain the skills and expertise to inspire and educate the next generation.

CONTACT US

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Among **TOP 10 IN THE NORTH** for 30+ years
U.S. News & World Report

OUTCOMES & OPPORTUNITIES

- From their first year through junior year, students gain field experience in classrooms before completing extensive student teaching in senior year.
- Graduates go on to teach in diverse classroom settings in school districts and organizations, such as Oyster Bay (NY), Quakertown (PA), Teach for America, and Abington Heights (PA).
- Many graduates pursue master's degrees at top universities, including The University of Scranton, Penn State, Marywood University, and Montclair State. They can also apply for the M.S. in Special Education program through a five-year curriculum plan.



SECONDARY EDUCATION

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TEACHER CANDIDACY REQUIREMENTS

Basic Requirements for All Secondary Education Programs

Completion of the following courses with a minimum grade of C:

- **EDUC 142** Exceptional Lives
- **EDUC 223** Educational Psychology, GR 4-12
- **WRTG 107** Composition (or WRTG 105 + WRTG 106)
- **ENLT Elective**
- 6 semester credit hours of college-level mathematics at the 102 or higher level.

Individual Secondary Education Programs

In addition to the Basic Education Requirements outlined above, students must also meet the following concentration requirements for their program of study. Students must complete the following courses with a minimum grade of C:

Biology

- **MATH 114** Calculus I
- 3 credit statistics elective
- Completed recommendations from instructors in the following courses: **BIOL 141** General Biology or **BIOL 142** General Biology, **BIOL 141L** or **BIOL 142L** and any other science course

Citizenship with History

- 3-credit statistics elective
- 3-credit non-remedial, college-level mathematics course at the 102 level or higher
- Completed recommendations from instructors in the following courses: **HIST 120** Europe: 1500 to the Present or **HIST 121** Europe: 1815 to Present, **HIST 110** History of the United States to 1877 or **HIST 111** History of the United States from Reconstruction to the Present, and one other History, Political Science or Sociology course

English

- **ENLT 140** English Inquiry (or another ENLT course at the 120 level or higher)
- 3-credit course in college-level English or American Literature
- Six (6) semester hour credits of college-level mathematics at the 102 or higher level
- Completed recommendations from instructors in the following courses: **ENLT 140** English Inquiry and any two other English courses

Mathematics

- **MATH 114** Calculus I
- **MATH 221** Calculus II
- Completed recommendations from instructors in the following courses: **MATH 114** Calculus I, **MATH 221** Calculus II

Physics

- **MATH 114** Calculus I
- **MATH 221** Calculus II
- Completed recommendations from instructors in the following courses: **PHYS 140/PHYS 140L** Elements of Physics I (with Lab) or **PHYS 141/PHYS 141L** Elements of Physics II (with Lab) and any other science course

This is a sample curriculum. Please refer to the 2025-2026 Undergraduate Catalog at scranton.edu/catalog.