

THE UNIVERSITY OF SCRANTON
PANUSKA COLLEGE OF PROFESSIONAL STUDIES
SECONDARY EDUCATION

About the Program

Secondary education is a program in which students learn to teach middle and high school students specific subject areas, earning a double major (or the equivalent) in secondary education and a content area.

Students are prepared for state licensure exams that they must pass to earn teaching positions.

Outcomes & Opportunities

- Students have field experiences in secondary school classrooms from their first year to junior year, before their extensive student teaching during senior year. They interact productively with high school students and teach as part of their training.
- Education graduates are prepared to teach in a variety of classroom settings.
- You'll find our graduates working in a wide range of school districts and organizations including Oyster Bay, New York School District, Quakertown, Pennsylvania School District, Teach for America, and Abington Heights, Pennsylvania School District.
- Many graduates choose to continue their education in master's degree programs and have been accepted to leading universities. These include The University of Scranton, The Pennsylvania State University, Marywood University and Montclair State University.
- Students have the option to apply for secondary education/English and the MS in special education program (5-year curriculum plan).

Among the TOP 10 IN THE NORTH for 27 years

— U.S. News & World Report's
Best Colleges



SUCCESS AHEAD

CONTACT INFORMATION

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admissions.scranton.edu/seced

1.888.SCRANTON or visit
admissions.scranton.edu

TEACHER CANDIDACY REQUIREMENTS

Basic Requirements for All Secondary Education Programs

Completion of the following courses with a minimum grade of C:

- EDUC 142 - (S) Exceptional Lives
- EDUC 223 - (W) Educational Psychology, GR 4-12
- WRTG 107 - (FYW) Composition (or WRTG 105 + WRTG 106)
- ENLT- Elective
- 6 semester credit hours of college-level mathematics at the 102 or higher level as outlined below.

Individual Secondary Education Programs

In addition to the Basic Education Requirements outlined above, students must also meet the following concentration requirements for their program of study. Students must complete the following courses with a minimum grade of C:

Biology

- MATH 114 - (Q) Calculus I
- 3 credit statistics elective
- Completed recommendations from instructors in the following courses: BIOL 141 (E) General Biology or BIOL 142 (E) General Biology, BIOL 141L or BIOL 142L & any other science course

Chemistry

- MATH 114 - (Q) Calculus I
- MATH 221 - Calculus II
- Completed recommendations from instructors in the following courses: CHEM 112 (E) General & Analytical Chemistry or CHEM 113 (E) General & Analytical Chemistry, CHEM 112L or CHEM 113L & any other science course

Citizenship with History

- 3-credit statistics elective
- 3-credit non-remedial, college-level mathematics course at the 102 level or higher
- Completed recommendations from instructors in the following courses: HIST 120 - (CH) Europe: 1500 to the Present or HIST 121 - (CH) Europe: 1815 to Present, HIST 110 - (CH) History of the United States to 1877 or HIST 111 - (CH) History of the United States from Reconstruction to the Present, & one other History, Political Science or Sociology course

Citizenship with Political Science

- PS 240 - (Q,W) Research Methods in Political Science
- 3-credit non-remedial, college-level mathematics course at the 102 level or higher
- Completed recommendations from instructors in the following courses: HIST 121 - (CH) Europe: 1815 to Present or HIST 120

- (CH) Europe: 1500 to the Present, HIST 110 (CH) History of the United States to 1877 or HIST 111 (CH) History of the United States from Reconstruction to the Present, & one other History, Political Science or Sociology course

Communication

- ENLT 140 - (CL) English Inquiry (or another ENLT course at the 120 level or higher)
- 3-credit course in college-level English or American Literature
- Six (6) semester hour credits of college-level mathematics at the 102 or higher level
- Completed recommendations from instructors in any two Communication courses

English

- ENLT 140 - (CL) English Inquiry (or another ENLT course at the 120 level or higher)
- 3-credit course in college-level English or American Literature
- Six (6) semester hour credits of college-level mathematics at the 102 or higher level
- Completed recommendations from instructors in the following courses: ENLT 140 - (CL) English Inquiry & any two other English courses

General Science

- MATH 103 - (Q) Pre-Calculus Mathematics or MATH 114 - (Q) Calculus I
- 3-credit statistics elective
- Completed recommendations from instructors in the following courses:

• BIOL 141 - (E) (FYOC, FYDT Lab only) General Biology or BIOL 142 - (E) (FYOC, FYDT Lab only) General Biology, CHEM 112 - (E) General & Analytical Chemistry or CHEM 113 - (E) General & Analytical Chemistry & any one lab course

Latin

- Six (6) semester hour credits of college-level mathematics at the 102 or higher level
- Completed recommendations from any two language courses

Mathematics

- MATH 114 - (Q) Calculus I
- MATH 221 - Calculus II
- Completed recommendations from instructors in the following courses: MATH 114 - (Q) Calculus I, MATH 221 - Calculus II

Modern Language

- Six (6) semester hour credits of college-level mathematics at the 102 or higher level
- Completed recommendations from any two language courses

Physics

- MATH 114 - (Q) Calculus I
- MATH 221 - Calculus II
- Completed recommendations from instructors in the following courses: PHYS 140/PHYS 140L - (E) Elements of Physics I (with Lab) or PHYS 141/PHYS 141L - (E) Elements of Physics II (with Lab) & any other science course