

THE UNIVERSITY OF SCRANTON
LEAHY COLLEGE OF HEALTH SCIENCES
COMMUNICATION SCIENCES AND DISORDERS

About the Program

The bachelor's degree in communication sciences and disorders (CSD) is centered around the basic science of human communication — including biological, physical, social and linguistic aspects. Students develop an understanding of what happens when communication is impaired, and then they learn how to treat those impairments.

Outcomes & Opportunities

- Students can complete their Bachelor of Science degree in a 3-year accelerated format or 4-year traditional format.
- During the spring semester of the third year, students (in the traditional 4-year track) would have an opportunity to study abroad if they wish.
- Students are prepared for admission to a graduate degree program in Speech-Language Pathology or Audiology, or for advanced study in related disciplines such education, counseling, public health or neuroscience.
- Students may apply for a guaranteed seat in our MS in Speech-Language Pathology program.
- Speech-language pathologists and audiologists work in many different settings including, research, education and health care.
- According to the U.S. Bureau of Labor Statistics, the job outlook for speech-language pathologists and audiologists include high earnings and growing opportunities.

Among the TOP 10 IN
THE NORTH for 30 years

— U.S. News & World Report's
Best Colleges



SUCCESS AHEAD

admissions.scranton.edu/csd

COMMUNICATION SCIENCES & DISORDERS CURRICULUM 4-Year Track Curriculum

Department & Number - Descriptive Title of Course		Fall Cr.	Spr. Cr.
FIRST YEAR			
COGNATE ELEC	Cognate Elective	3	
MGE FYW	WRTG 107 -Composition or COMM 108 -Essential Writing Skills	3	
GE PHIL	PHIL 120 -Introduction to Philosophy	3	
GE FYS	FYS ¹		
GE FREE ELEC	Free Elective	3	
GE FYDT,	CSD 100 -Exploring the Communication Sciences & Disorders	3	
FYOC / MAJOR			
GE T/RS	T/RS 121 -Theology I: Introduction to the Bible		3
GE (S)	PSYC 110 -Fundamentals of Psychology		3
MAJOR	CSD 103-Introduction to Phonetics		3
COGNATE ELEC	Cognate Elective		3
GE PHIL	PHIL 210 -Ethics		3
		15	15
SECOND YEAR			
GE (E)	BIOL 110/110L -111/111L - Human Anatomy and Physiology	4	4
COGNATE	NEUR 231 -Behavioral Neuroscience	3	
MAJOR	CSD 200-Foundations of Speech& Language Development and Psycholinguistics	3	
GE FREE ELEC	Free Elective	3	
GE T/RS	T/RS 122 -Theology II: Introduction to Christian Theology	3	
GE (Q) /COGNATE	PSYC 210 -Statistics in the Behavioral Sciences		3
COGNATE	COMM 109 -G/S/P Skill Set		1
MAJOR	CSD 203-Introduction to Developmental Speech & Language Disorders**		3
GE HUMN	Humanities Elective		3
		16	14
THIRD YEAR			
GE (EPW)	CSD 300-Scientific & Professional Writing in CSD	3	
MAJOR			
MAJOR	CSD 303-Principles of Audiology**	3	
GE FREE ELEC	Free Elective	6	
GE (E) / COGNATE	PHYS 120/120L -General Physics I or CHEM 112/112L -General and Analytical Chem I	4/4.5	
COGNATE	NUTR 110 -Introduction to Nutrition		3
GE COGNATE ELEC	Cognate Elective		3

Department & Number - Descriptive Title of Course		Fall Cr.	Spr. Cr.
GE Elective (D)	GE Elective (D)		3
GE HUMN	Humanities Elective		3
GE HUMN	Humanities Elective		3
		16/16.5	15
FOURTH YEAR			
MAJOR	CSD 400 -Anatomy & Physiology of the Speech & Hearing Mechanism	4	
MAJOR	CSD 403-Introduction to Speech & Language Disorders in Healthcare**	3	
GE (D, S) /COGNATE	HPRO 230 -Multicultural Health	3	
GE HUMN	Humanities Elective	3	
MAJOR	CSD 406-Introduction to SLP & Audiology in the Schools	3	
MAJOR	CSD409-Speech & Hearing Science		4
GE T/RS	T/RS (P) ELEC		3
GE (EPW) / MAJOR	CSD 412-Introduction to Research Methods in CSD		3
MAJOR	CSD 415-Foundations of Clinical Practice and Interprofessional Education		3
		16	13
		Total: 120-120.5 Credits	

CONTACT INFORMATION

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1.888.SCRANTON or visit admissions.scranton.edu

¹ The selection of a First Year Seminar may fulfill requirements both for the First Year Seminar and a General Education Requirement. Thus, the First Year Seminar will not add to the total credits for the semester. Talk with your advisor if you have any questions.

** Includes a Community-Based Learning Project, coordinated via the department and faculty mentors.

Curriculum grid effective for the 2024-25 academic year in accordance with the undergraduate course catalog.